

Head Teacher Mrs P. Worswick

[admin@astbury.cheshire.sch.uk](mailto:admin@astbury.cheshire.sch.uk)

## **Special Educational Needs Annual Report - January 2018**

As part of their statutory duties, Governing Boards must publish information about and report on, the schools Special Educational Needs (SEN) policy.

The Special Educational Needs Co-ordinator is Mrs. Pip Worswick and the named governors for SEN are Mrs. Corine Astins-Ward and Mrs. Margaret Sanders.

### **Number of Children with SEN**

- 96 children on roll
- 33 children on SEND Register (34%)
- 13 children are on SEN Support (14%)
- 17 children are on first concerns (18%)
- 3 children have an EHCP (3%)
- 14 Pupil Premium children in school (15%)

	National average	Cheshire East	Astbury
EHCP	2.8%	2.3%	3%
SEN Support	11.6%	8.4%	14%
First concerns	-	-	18%

### **July 2017 national SEN Data -**

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/633031/SFR37\\_2017\\_Main\\_Text.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/633031/SFR37_2017_Main_Text.pdf)

SEND % Year Groups				Boy		Girl	
Year group	No with SEN	Number in cohort	%	No.	%	No.	%
R	0	6	-	0	-	0	-
1	3	16	19%	1	6	2	12
2	5	18	29%	2	12	3	18
3	5	11	45%	3	27	2	18
4	7	17	41%	2	12	5	30
5	4	13	31%	2	16	2	16
6	5	15	33%	2	14	3	21

## **SEN Policy**

The school's SEN policy was amended in January 2018 in line with the Code of Practice (2014).

## **External Agencies**

The following external agencies have supported SEN pupils throughout the year:

- Educational Psychology (EP)
- Speech and Language Therapists
- Occupational Therapists
- Physio Therapists
- Cheshire East Autism Team (CEAT)
- Counsellors
- Play therapy
- Wellbeing therapy
- Incontinence nurse

We have also accessed support through SENCo cluster meetings, CEAT meetings and EP meetings.

## **Progress of Pupils with SEN**

All of the children who are on our SEN register have a SEN support plan in place. They currently receive support that is different from and additional to their cohort, in order to meet their individual targets.

Parents are notified each term, by letter, inviting them to attend a SEN parents' meeting for their child who is on the SEN Register. At this meeting, progress is reviewed and parents are invited to contribute to the review and setting of targets.

All classrooms have an SEN file where relevant information is recorded. Provision and interventions are documented in the files which are regularly monitored by the SENCo. Initial assessments have taken place for those children new to the SEN register so that current interventions can be successfully monitored and evaluated throughout the year.

## **Budget Allocation**

We have three pupils with funded support

## **Deployment of Staff and Resources**

Teachers and teaching assistants work with individual pupils or small groups of pupils, following a variety of support interventions. Not all of the pupils receiving interventions are on the SEN register but they have been identified as needing additional support in specific areas. Where possible, we aim to support children within the classroom, however this is not always possible.

## **Working with Parents**

Astbury CE Primary School operates an open door policy and any initial concerns can be discussed with class teachers. Parents are also actively encouraged to engage with school through parent consultation meetings.

## **Attendance**

Attendance of all children is paramount but for those with SEN is even more important. This is monitored by admin and the Head teacher each half term. Our attendance policy sets out a process for addressing any concerns and offering support to families to improve attendance.

### **Links to other Schools**

The SENCo has established strong links with a number of professionals at our cluster primary schools. She attends regular meetings to discuss current provision and moderates SEN practice frequently.

### **Staff Development**

The SENCo, Teachers and Teaching Assistants meet regularly to discuss pupils, intervention programmes and resources. Staff complete record sheets about the interventions taking place and the progress of pupils is monitored regularly.

### Training undertaken from September 2017

Early years – good practice group – BH  
SEN toolkit launch by Cheshire East - PW  
SEN toolkit – Cheshire East – all teachers  
Precision teaching and direct instruction – all teachers

### **Policies that link with this report**

Equal Opportunities  
Accessibility policy and plan  
Admissions  
SEND  
Behaviour Policy