

## Long term curriculum planning Astbury St Mary's: History

		<u>Knowledge</u>	<u>Skills</u>
<b>2019/2020 Year A</b>		<b>Changes in living memory</b>	<b>Y1/2</b>
<b>Link B</b>	B/A Life in Astbury for rural children		
<b>Aut</b>	Local history – Astbury School 1851 – current (focus on living memory)	Facts about the history of the school and life for rural children	Similarities and differences Words, phrases, terminology Sources – objects, maps, plans, visitors, visit
<b>Link</b>	Started with somewhere of local interest, expand out to national interest		
<b>Spring</b>	National history – <i>NB this will change each 2 years to a current national historical person / event</i>	Facts about the national significant / current historical event / person	Chronological order Words, phrases, terminology Sources – objects, film, images, interviews, articles Present facts
<b>2020/2021 Year B</b>		<b>Changes beyond living memory</b>	<b>Y1/2</b>
<b>Link A</b>	A/B Changes in living memory, expand further back in time to beyond living memory. Plus: English: Literacy Tree Text		
<b>Autumn</b>	Local history – The Great Fire of Nantwich 1583 National history – The Great Fire of London 1666	Facts about the event When, how, where?	Chronological order using common words and phrases Ask and answer questions
<b>Link</b>	London – capital city of our country to Manchester – a local important city		
<b>Spring</b>	Significant individuals who have contributed to National achievements – LS Lowry – 1887 Manchester (local city)	Life in Manchester for factory children What Lowry did, when	Similarities and differences in ways of life
<b>2019/2020 Year A</b>			<b>Y3/4</b>
<b>Links A and B</b>	A/B Lowry 1887 – time period of the Victorians B/A Victorians – significant historical people and event during Victorian times		
<b>Aut 1</b>	Victorians 1837 - 1901: The life of a child – build on knowledge about children in our school during Victorian times from Y1/2	School – what was it like? Home – what was it like? Inventions – electricity, telephone, record player	Historical terms Similarities and differences in ways of life
<b>Link</b>	Life of a child. Remembrance 11/11		
<b>Aut 2</b>	WW1 – 1914 - 1918 local history: The life of a child	Names on the war memorial in the church Life at home for a child in WW1 Key dates – start/end Impact of the war on clothing, food, school, home	Sources - Church visit, Museum visit, pictures, visitor Chronological order – timeline Historical vocab Organisation and presentation of work Similarities and differences
<b>Link</b>	Life of a child – family life		
<b>Sum</b>	The Tudors – local historical study	How children's lives were different from the lives of children today.	Source – Little Moreton Hall visit comparisons

2020/2021 Year B		Y3/4	
<b>Links A and B</b>	A/B Life of a child – experience of war Remembrance 11/11 B/A Significant national event – evacuation and war		
<b>Aut 2</b>	WW2 Evacuees – local historical study	Evacuation from Manchester (link back to Lowry) to Astbury	Sources – evacuee experience at Woodcocks well Historical terms
<b>Link</b>	Evacuation – world history Plus: English: Literacy Tree Text		
<b>Spring</b>	The Romans: evacuation from Pompei 79AD	Dates Location City civilisation	Historical terms Sources – photos, artefacts
<b>Link</b>	Uprising in our country against the Roman empire AD60/61		
<b>Sum</b>	Boudicca	Dates When, what why, how, who?	Sources - internet
2019/2020 Year A		Y5/6	
<b>Links A and B</b>	A/B Famous women Plus: English: Literacy Tree Text B/A Famous women		
<b>Aut</b>	Cleopatra	Key dates 3000 years of women ruling Chronology of women	Chronological order Range of sources Organisation of information Similarities and differences
<b>Link</b>	Famous women		
<b>Spring</b>	Victorians: Queen Victoria	QV 's family Chronology of her reign Links to Christmas that she brought	Chronology Connections, contrasts and trends over time Similarities, differences and significance
<b>Link</b>	Royalty and monarchy		
<b>Sum</b>	The Tudors: Henry V111	Dates Wives Catholic / church of England (link to our school and St Mary's catholic school)	Use of historical terms Change and cause
2020/2021 Year B		Y5/6	
<b>Links A and B</b>	A/B Being British, patriarchy, British values B/A Land army – local history		
<b>Aut</b>	WW2 Battle of Britain	Key facts of the Battle British air force RAF Reginald Mitchell (Tunstall – invented the spitfire)	Using a range of sources Chronology of British history
<b>Link</b>	Defending Britain		
<b>Spring</b>	Romans: invading Britain	Caesar's failed invasion Claudius Hadrian's Wall (link back to Boudicca) Retreat – end of the Roman empire Key dates	Chronological order Connections, contrasts and trends over time Using a range of sources
<b>Link</b>	Invading England		
<b>Sum</b>	Norman Conquest	Key dates Castles of England	Chronology Connections, contrasts and trends over time Similarities, differences and significance