

SCHOOL EQUALITY OBJECTIVES

This policy is informed by the Christian values which are the basis for all of CDAT's work and any actions taken under this policy will reflect this.

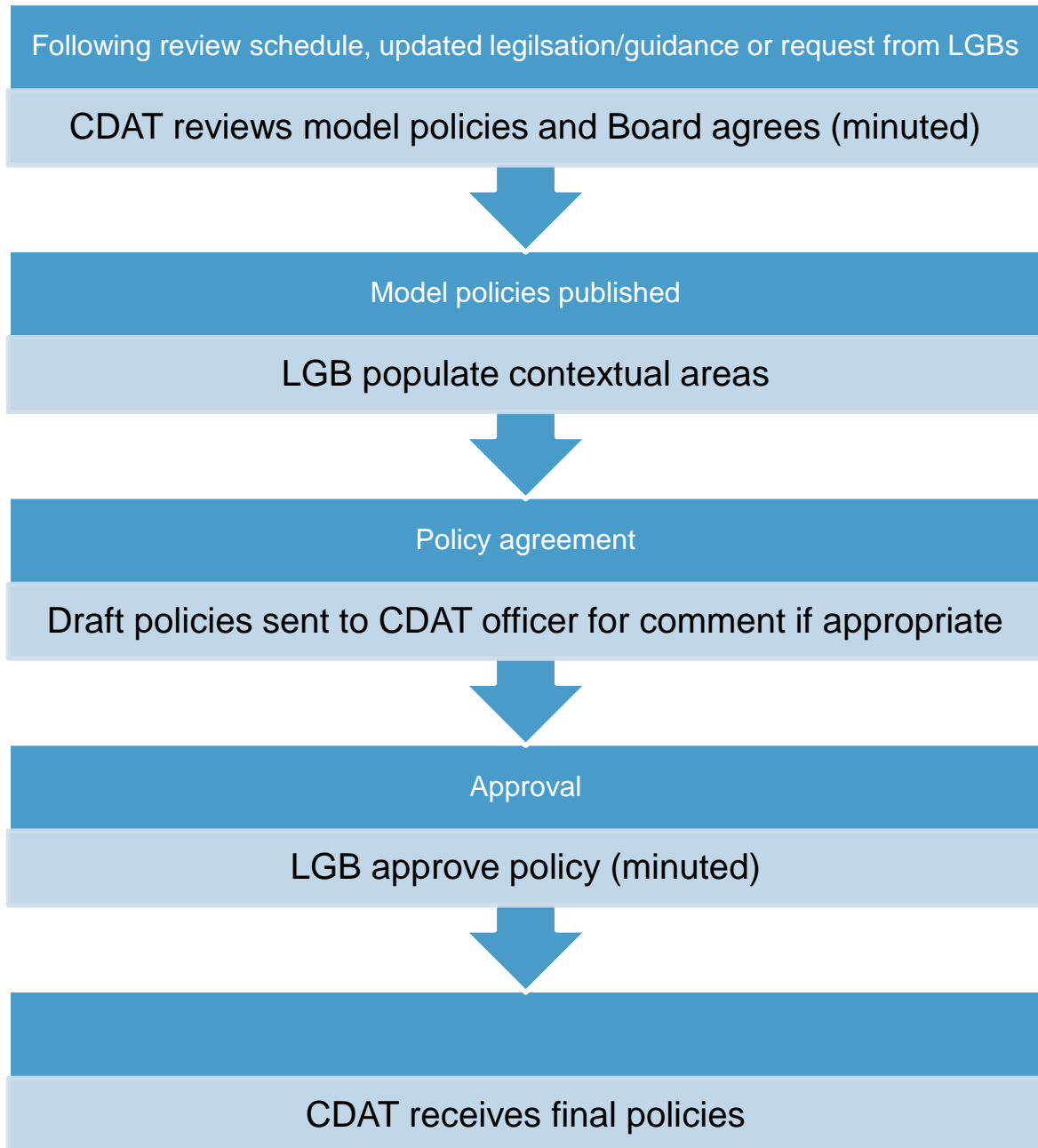
'Blessed are those who act justly, who always do what is right'

Psalm 106:3

School Name: Astbury St Mary's

Date agreed by LGB	Review Date of objectives	Signed Chair of LGB
Spring 2020	2024	Kath Moore

Policy Process



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1. Introduction

Chester Diocesan Academies Trust (CDAT) is committed to complying with the Equality Act 2010, and the Public Sector Equality Duty. As a provider of education and an employer of staff, the Trust has due regards for the needs to:

- Eliminate discrimination and other conduct that is prohibited by the Act,
- Advance equality of opportunity between people who share a protected characteristic and people who do not share it,
- Foster good relations across all characteristics - between people who share a protected characteristic and people who do not share it.

Through policy and practice, CDAT aims to provide equal access and rights to all adults and pupils within its schools/academies.

This policy should be read in conjunction with other CDAT policies including the Equalities Policy & Trust Equality Objectives.

2. School/academy objectives

Each school/academy in CDAT is expected to set objectives that are appropriate for the individual circumstances of the school but that comply with the values and objectives set by CDAT. Individual school/academy objectives will be monitored by the Local Governing Body and reported to CDAT annually

The objectives for this school/academy are:

To raise levels of attainment in core subjects for vulnerable pupils
To build self-esteem and confidence in our pupils so they can use these qualities to develop their potential and become rounded citizens of the wider community
To ensure that all pupils develop mutual respect through the school ethos, teachings and adult examples

The objectives will be monitored by:

To monitor and analyse pupil achievement and act on any trends or patterns in the data that require additional support for pupils
Pupil voice will be used to evaluate strategies and procedures
Behaviour records will support monitoring of pupils' positive attitudes towards others.