

Head Teacher Miss P. Blythe
head@astbury.cheshire.sch.uk

Alternative Provision Teacher/Assistant SENDCo

Part time (0.5)

Temporary until 31.8.25 initially

Main pay scale plus TLR 3

Preferred start date: 24th February 2025

Closing date for applications: Friday 17th January 2025

Dates for potential school visit: Tuesday 7th January 3:30pm – 5pm and Thursday 9th January 9:30am – 12noon,

Dates for interview: TBC

Our School

Our school's vision is to '*Walk in love as Christ loves you*' (Ephesians 5:2)

Giving children a foundation to flourish and live fruitful lives.

Rooted in the security of love we grow in learning, character and courage to equip us for the great adventure of life.

In our Astbury family the first fruits of our character are our values of self-control, peace and kindness.

We learn and practise these to support all we seek to do together.

As a church school – we live by this vision and embed it into our practice and in all our work with the children and with each other.

Astbury St Mary's CE Primary School has four classes and caters for pupils aged 3-11 years. Our school is a family. Staff are dedicated to providing the best education for the children in our care, as well as providing support and guidance to parents and families. We have close links with St Mary's Church and we regularly attend services there.

For further information and to view our latest OFSTED report and SIAMS inspection please visit <https://www.astburyschool.org.uk/>



Diocese of Chester



We are part of the Chester Diocesan Academies Trust. Chester Diocesan Academies Trust has an ethos that is clearly rooted in the Gospel. Christian values impact on every area of its work. CDAT value and respect children from all faiths and beliefs and are committed to providing the very best education which ensures that all children can achieve to their full potential. We work closely with other CDAT schools and the Trust have an excellent CPD programme. For further information please visit www.cdat.co.uk

The role

The Governors, staff, pupils and parents at Astbury St Mary's CE Primary School are inviting applications from passionate and knowledgeable teachers who

- has a commitment to Christianity and can nurture faith and spirituality in others
- has drive, energy and a vision to support the management of SEND and lead inclusion
- demonstrates a relentless commitment to primary education and inclusion, ensuring that staff support the development of each child
- is passionate about inclusion and is an inspirational example to others
- is an excellent teacher, able to meet the unique needs of pupils
- is an excellent communicator that will encourage staff and pupils to do their best

This is an exciting opportunity for a someone passionate about inclusion who is looking to develop their leadership skills and experience.

In return, Astbury St Mary's Primary School offers

- friendly and caring pupils
- a welcoming and nurturing atmosphere
- a dedicated team of hard-working staff committed to excellence across all areas of school life
- an active and dedicated governing body
- supportive parents
- strong links to the church and local community
- an eager and dedicated PTFA
- excellent support and CPD from CDAT

Visits to our school are available to interested candidates by prior arrangement can be arranged by calling the school.

Application forms and further details are available from the school website or by contacting the school office on 01260 272528 or by admin@astbury.cheshire.sch.uk

Completed application forms, together with any additional supporting information should be returned to school by midday on Friday 17th January.



Diocese of Chester



Astbury St Mary's CE Primary School is committed to safeguarding and promoting the welfare of children and young children and expects all staff and volunteers to share this commitment. This post is therefore subject to an enhanced level DBS check.

Person Specification

	Essential	Desirable	How Identified
Qualifications	<ul style="list-style-type: none"> • QTS • Evidence of continuing professional development relating to SEND and teaching and learning. 	<ul style="list-style-type: none"> • Special educational needs co-ordinators (SENCOs) NPQ 	Application Form
Experience	<ul style="list-style-type: none"> • Excellent classroom practitioner • Successful experience of teaching pupils with SEND 	<ul style="list-style-type: none"> • Teaching experience in KS2 • Experience of working within specialist or AP provision. 	Application Form Letter of Application Assessment Process
Teaching and Learning	<ul style="list-style-type: none"> • A secure understanding of the requirements of the National Curriculum • Knowledge and experience of a range of successful teaching and learning strategies to meet the needs of all pupils • A secure understanding of assessment strategies and the use of assessment to inform the next stages of learning • Experience of effective monitoring and evaluation of teaching and learning • Secure knowledge of statutory requirements relating to the curriculum and assessment • Understanding of the characteristics of an effective learning environment and the key elements of successful behaviour management 	<ul style="list-style-type: none"> • Successful experience in creating an effective learning environment • Experience in developing and implementing policy and practice relating to behaviour management and SEND 	Assessment Process Letter of Application References
Personal Qualities	<ul style="list-style-type: none"> • Commitment to child protection 	<ul style="list-style-type: none"> • Experience of working in a 	Assessment Process



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	<ul style="list-style-type: none"> • Commitment to maintaining high standards of behaviour, discipline and mutual respect • Effective interpersonal skills, being approachable, positive and demonstrating a good sense of humour • Strong communication skills 	Church of England School	Letter of Application
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Job Description

This role is new to the school and has been created in order to support our commitment to meeting the needs of each and every pupil. We believe that all pupils should feel supported and should experience success; the development of this provision will support these goals.

The successful candidate will work with a small group of KS2 pupils four mornings a week. The fifth morning will be non-contact time.

Roles and Responsibilities

In addition to the professional duties as given in the current School Teachers’ Pay and Conditions document, the AP teacher will have the following specific roles and responsibilities:

- To teach a small group of KS2 pupils four mornings a week
- Support and advise teaching staff in developing inclusive teaching styles
- Oversee teaching assistants, ensuring they are deployed effectively
- To engage fully with the trust
- To support the headteacher in monitoring and evaluating school provision related to SEND
- To be an advocate for inclusion



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